



POLICY STATEMENT

HOMEWORK

Policies

- Homework is a key part of developing a purposeful home-school partnership;
- Homework extends and enhances school learning;
- Homework tasks should consolidate and reinforce skills and understanding.

Aims

- To encourage independent work and self-directed study;
- To encourage self-discipline;
- To make lessons more effective through careful planning of homework tasks.

Implementation

- An outline homework timetable is to be produced for students in Years 7-11;
- The homework timetable will be placed on the school's website;
- Homework setting will be more flexible in the 6th Form, but frequent;
- Homework is to be written into students' Personal Planners;
- Homework tasks should be challenging and interesting;
- Homework tasks should have stated parameters;
- A range of different tasks should be set over a period of time;
- Homework tasks should be differentiated as appropriate ;
- Teachers should refer to guidelines in the School Development and Improvement Plan regarding the setting of effective homework;
- Students should be encouraged to use school facilities and to attend homework clubs if their home circumstances will otherwise disadvantage them;
- Deadlines for the completion of homework tasks will be reasonable;
- Evidence of improvement in independent learning skills should be sought;
- Examples of good homework practice should be shared;
- Students will be given regular feedback, oral and/or written, on their homework;
- Parents/carers can comment on homework via the Personal Planners.

Monitoring and Evaluation

- Team and Subject Leaders are responsible for monitoring the setting of appropriate homework, and the quality of the feedback given to students;
- Teachers note any concerns regarding homework in the Personal Planners;
- Heads of House must follow up any concerns raised by parents/carers;
- Homework issues should be mentioned, if appropriate, in written reports and at Parents' Evenings;
- The Senior Leadership Team will monitor periodically the setting of homework via spot-checks of Personal Planners. Subject areas will be given feedback.

Review

This policy is to be reviewed by the Assistant Principal, Curriculum for Learning, and the Governors' Learning, Teaching & Curriculum Committee at least every three years.

Confirmed by: **The Governing Body of Wymondham High Academy Trust**

Chair:
Learning, Teaching & Curriculum Committee

Dated: