



Inspiring excellence

Pupil premium strategy statement

School overview

Metric	Data
School name	Wymondham High Academy
Pupils in school	1,700
Proportion of disadvantaged pupils	14.1% (Y7-11).
Pupil premium allocation this academic year	£170,000 (2020-21)
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	November 2019
Review date	September 2021
Statement authorised by	Mr J Rockey
Pupil premium lead	Miss A Black
Governor lead	Mr Lansdell

Disadvantaged pupil performance overview for last academic year

	2019	2020
Progress 8	-0.29	+0.33
Ebacc entry	82%	93%
Attainment 8	38.81	47.97
Percentage of Grade 5+ in English and maths	21%	41.38%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve average progress made by disadvantaged pupils amongst similar schools. Achieved in 2020. <i>Aspire in 2021 to achieve above average progress made by disadvantaged pupils amongst similar schools</i>	Sep 2021
Attainment 8	Achieve top quartile for achievement made by disadvantaged pupils amongst similar schools. Achieved in 2020. <i>2021 target to maintain top quartile.</i>	Sep 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools. <i>2020 data not currently published but expect performance to be strong. 2021 aspire for above average.</i>	Sep 2021
Other	Improve attendance to national average	Sep 2021
Ebacc	Achievement in line with national average	Sep 2021

* Data from EEF family of schools

Teaching priorities for current academic year

Measure	Activity
Priority 1	Development of 'Smart Starts', 'Modelling' and 'Independent learning' across all teaching practices.
Priority 2	Recruitment, retention and professional development of maths department, including the buy-in and embed of Hagerty maths across KS3/4 to increase support for maths.
Barriers to learning these priorities address	Addressing student difficulties in recall and retention, supporting students to become more independent learners. Addressing learning gaps within maths.
Projected spending	£40,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for disadvantaged pupils
Priority 2	Small group additional English and Maths tutoring.
Barriers to learning these priorities address	Low literacy impacting all areas of the curriculum. Low numeracy skills impacting across the curriculum.
Projected spending	£35,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing school attendance.
Priority 2	Increasing resilience and self-belief within learners.
Barriers to learning these priorities address	Recruitment, retention and professional development of the inclusion and attendance team.
Projected spending	£70,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff are supported to embed professional development activities within the classroom.	Development of TLE programme to support staff.
Targeted support	Creating time for interventions to take place without impacted on learning.	Develop a rotating timetable of intervention.
Wider strategies	Engaging with families facing most challenges.	Ensure family support work has enough time to support families and the attendance team.

Review: last year's aims and outcomes (2019) – No update based on Summer 2020 exams

Aim	Outcome (2019)	Outcome (2020) using 2019 comparison data ** Caution
Achieve average attainment for disadvantaged pupils amongst similar schools	Achieved – 26 th amongst 50 similar schools	Achieved – 1 st amongst 50 similar schools
Achieve average progress for disadvantaged pupils amongst similar schools	Not achieved – 31 st amongst 50 similar schools	Achieved – 1 st amongst 50 similar schools
To raise the attendance of PP students	Moderate change – 2018/19 T1 – T5 attendance gap 3.16%	Not achieved – 2019/20 T1 – 02/04/20 attendance gap 4.9% (Achieving 04/09/19 – 18/12/19 attendance gap 0.7%)