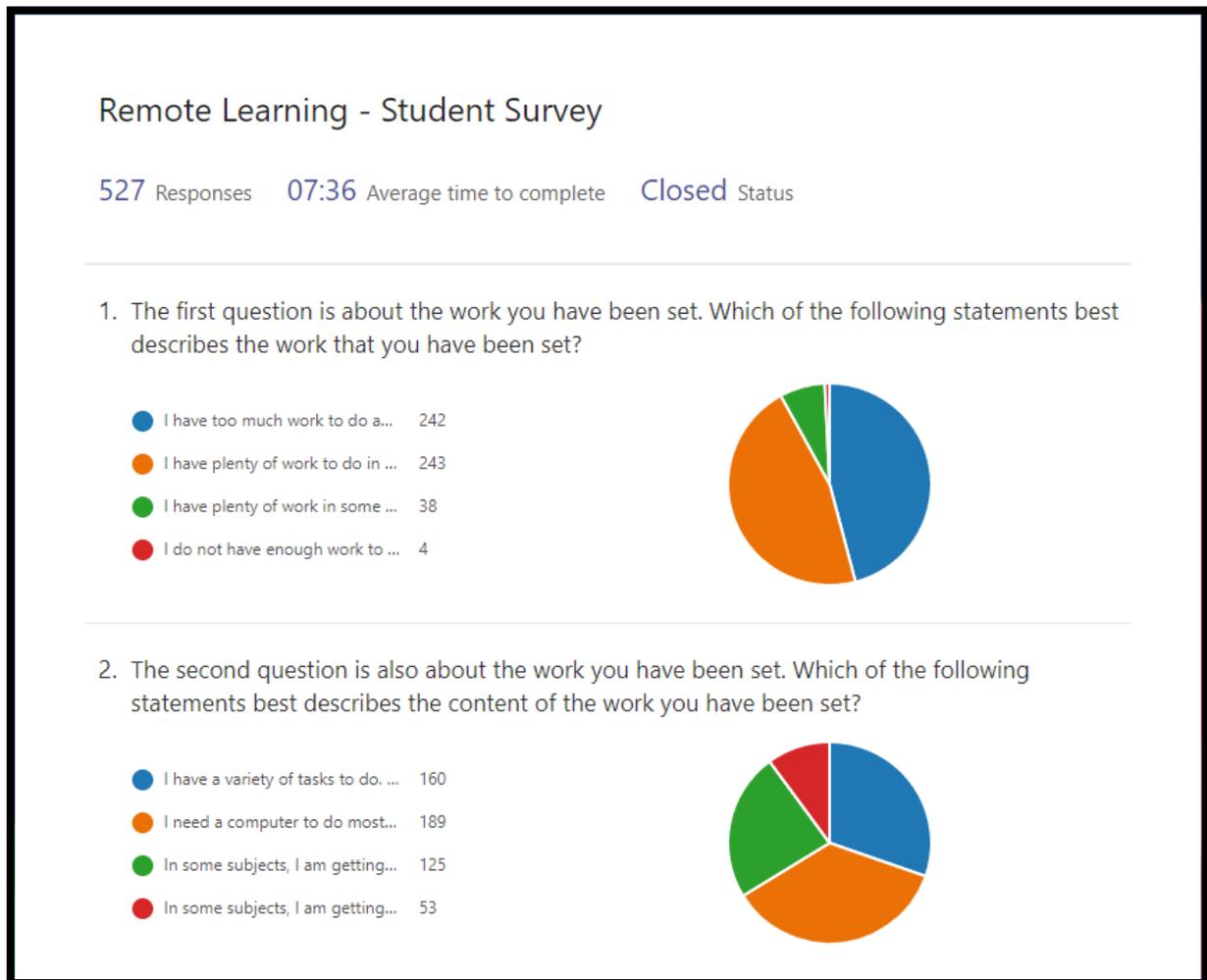


Remote Learning – Student Survey

Summary Results for Parents

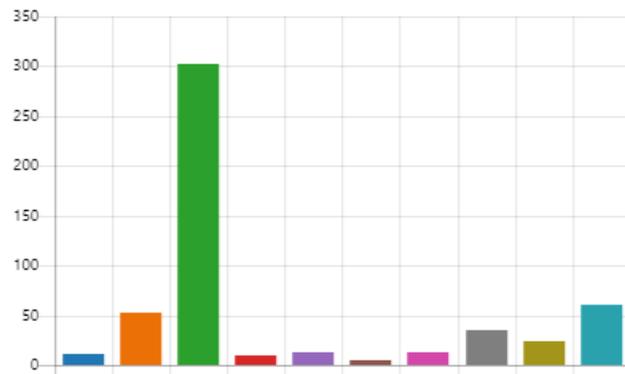
29 January 2021

Please note that the responses to Questions 7, 10 and 12 have not been printed here, as students could be identifiable from individual comments. A summary is provided (below).



3. The third question is about your experience of 'Remote Learning' and what you find most difficult. Please tick the statement that describes what you find most difficult about working at home. If none of the statements describe what you find most difficult, please use the 'Other' box to tell us what you're finding hardest about remote learning.

● Finding a quiet place in which ...	11
● Organising my time and know...	53
● Keeping myself motivated - it'...	303
● Using Microsoft Teams - subm...	10
● Using Microsoft Teams - reme...	13
● Sharing a computer or other d...	4
● Knowing what to do if I am st...	13
● Not being able to see friends ...	35
● Trying to follow the school tim...	24
● Other	61



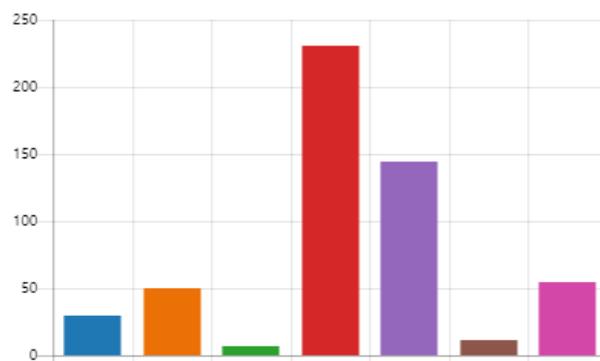
4. The next question is about Q&A sessions. Since the Lockdown started in January, roughly how many Q&A sessions have you attended?

● None	13
● One or two.	64
● More than five.	254
● I attend every Q&A session I a...	196



5. The next question is also about Q&A sessions. If there are sessions that you have not attended, which statement best describes the main reason for not attending?

● I find it difficult to remember ...	30
● Sometimes the invite to a Q&...	50
● I have to share a computer at ...	7
● If I know what I'm doing with t...	231
● Some of the Q&A sessions are...	144
● I tend to go to Q&A sessions i...	11
● I find it difficult to get up for t...	54



6. Do you think that Q&A sessions should be compulsory for all students?

● Yes	142
● No	385



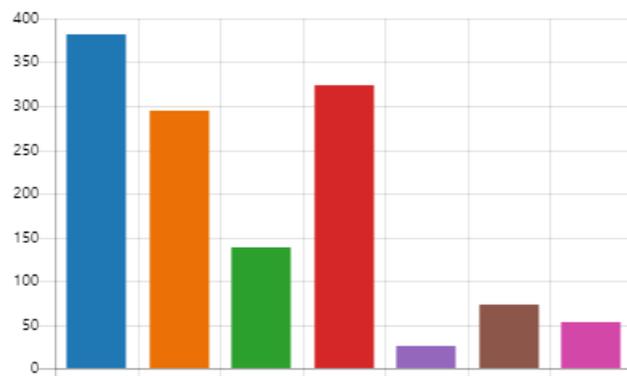
8. Are the Q&A sessions useful in helping you complete your independent work?

● Yes	130
● Yes, in some subjects but not ...	179
● Sometimes.	146
● Not really.	72

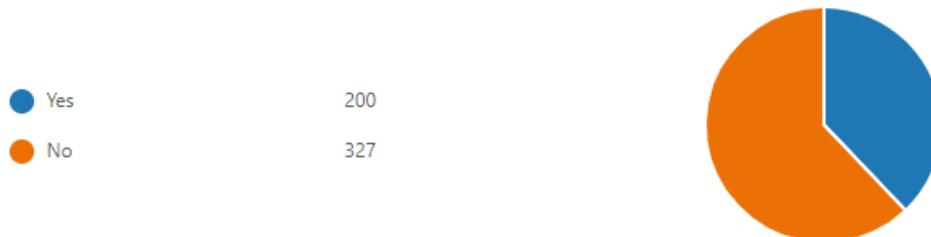


9. Which of the following statements describe the Q&A sessions you have attended so far? You can tick any that apply. You may also use the 'other' box, if none of the statements apply.

● Teachers have answered quest...	381
● Teachers have used the sessio...	294
● Teachers have used the sessio...	138
● Teachers have used the sessio...	323
● Teachers have used the sessio...	25
● All of the above.	72
● Other	52



11. Would you be happy to be contacted via telephone in relation to your responses?



Full Sentences for Questions (where an ellipsis has been needed in the summary):

Question 1:

- I have too much work to do and I feel overwhelmed.
- I have plenty of work to do in every subject area.
- I have plenty of work in some subject areas and not in others.
- I do not have enough work to do.

Question 2:

- I have a variety of tasks to do. There are some online tasks, some practical tasks (not requiring a computer) and some written tasks. I am also getting pre-recorded content from my teachers.
- I need a computer to do most of the work that I am set.
- In some subjects, I am getting a lot of worksheets or textbook work.

Question 3:

- Finding a quiet place in which to work.
- Organising my time and knowing what to do when.
- Keeping myself motivated – it's much harder at home.
- Using Microsoft Teams – submitting work.
- Using Microsoft Teams – remembering when to attend Q&A Sessions.
- Sharing a computer or other devices.
- Knowing what to do if I am stuck.
- Not being able to see friends or talk to friends about the work set.
- Trying to follow the school timetable during the day.

Question 5:

- I find it difficult to remember when Q&A sessions are.
- Sometimes, the invite to a Q&A is sent just before the lesson.
- I have to share a computer at home, so I can't attend some of the Q&A Sessions.

- If I know what I'm doing with the work set, I just get on with it.
- Some of the Q&A sessions are more useful than others.
- I tend to go to Q&A sessions if I like the subject.
- I find it difficult to get up for the early morning Q&As.

Question 9:

- Teachers have answered questions from students about the work set.
- Teachers have used the session to show us how to do the work.
- Teachers have used the session to provide feedback.
- Teachers have used the session to discuss the work.
- Teachers have used the session to give tests.
- All of the above.
- Other.

Question 7 – If you answered ‘no’ to Question 6 – why?

Students may be identifiable from individual responses. There were 512 responses to this question. Students commonly referred to shared devices; understanding how to do the work and feeling that attending would therefore be less useful than the time to do the work; variety in how useful sessions are; not liking them [Q&A Sessions]; finding them [Q&A Sessions] a distraction from doing the work; preferring to work independently.

Question 10 – Is there anything else you would like to tell us about your experience of remote learning at the moment?

Students may be identifiable from individual responses. There were 517 responses to this question. These ranged from comments on wellbeing and a desire for social interaction; to preferences for live lessons; to comments about the volume of work; struggling with motivation at home; being shy about asking questions during live interactive sessions; a variety in terms of Q&A content – silent sessions to interactive live teaching; finding it very difficult to follow the school timetable; trying to follow the school timetable; feeling isolated; difficulties planning and organising time; enjoying Q&A sessions; taking longer to do tasks than teachers think; more successful than last lockdown [in terms of school approach]; confusion over wording – and references to ‘homework’ by staff; wanting greater flexibility in terms of deadlines.