



**POLICY STATEMENT
SEX AND RELATIONSHIP EDUCATION**

Aim

To enable students to develop self-esteem and self-confidence as the foundation for responsible and caring relationships based on respect for themselves and others so that they can make wise and informed choices.

Policy

Wymondham High Academy puts students at the heart of the learning process to provide a safe, healthy and caring learning environment. It seeks to help children achieve more and addresses issues of sex and relationship education.

Objectives

- To provide an opportunity for students to examine their own and others' attitudes to sexual activity and related issues.
- To provide clear, planned curriculum opportunities for students to understand human sexuality, the reasons for delaying sexual activity and the resultant benefits, and learn about obtaining appropriate advice on sexual health.
- To contribute to the promotion of spiritual, moral, cultural, mental and physical development of students and in preparation for opportunities, experiences and responsibilities of adult life.

Implementation

- Sex and Relationship Education is embedded in the PSHE, Science and Religious Education curriculum.
- PSHE is delivered by a discreet team of PSHE teachers and external agencies with appropriate specialist knowledge and experience as necessary.
- In addition to timetable lessons, Sex & Relationships Education may be delivered in drop down days.

A confidential pastoral system including the School Counsellor will offer support, advice and guidance to pupils and students requesting individual advice about all sensitive issues relating to substance abuse, sexual relationships and HIV Aids.

MONITORING

This policy will be monitored by the Assistant Principal, Student and Staff Learning and the Principal.

REVIEW

This policy will be reviewed by the Assistant Principal, Student and Staff Learning, and the Learning, Teaching and Curriculum Committee every three years.

Confirmed by: The Governing Body of Wymondham High Academy

Signature of Chair:

Dated:

Learning, Teaching & Curriculum Committee