



POLICY STATEMENT LITERACY

Literacy unites the skills of reading and writing and involves speaking and listening in its development.

AIMS

Wymondham High Academy aims to equip students with these skills in order that they can understand language and communicate effectively through language, in all areas of the academy curriculum and society.

The school Literacy Policy Statement will:

- Fulfil the aims of the school by developing students' confidence and self-expression.
- Raise students' own expectations of achievement, thus raising standards.
- Support students' learning in all subjects.
- Recognise that language is essential to students' sense of identity, belonging and growth.
- Encourage partnership with parents in achieving these aims.
- Heighten staff awareness of literacy issues and apply them across the curriculum in all years.
- Recognise the importance of accurate spelling and grammar in all subject areas and the appropriate action to keep standards high.

GUIDELINES

Literate students should:

- Be developing a full appreciation and enjoyment of texts and ability.
- Be able to enjoy their reading, evaluate text and justify their selection.
- Understand what they read, monitor their reading and correct their own mistakes.
- Have fluent and legible handwriting.
- Have an interest in words and their meanings with a view to broadening their vocabulary.
- Spell accurately and have a suitable technical vocabulary through which to understand and discuss their reading and writing.
- Be accurate in their spelling and proficient in grammar
- Be interested in books, read with enjoyment and evaluate and justify their preferences.
- Be able to search out and access relevant types of text as required.
- Be able to listen and respond effectively and appropriately.
- Access sources from a variety of media.

IMPLEMENTATION

The Literacy co-ordinator will ensure that relevant materials are available for each department on the server or, by arrangement, on discrete CDs.

The Literacy co-ordinator will liaise with subject leaders to help ensure that practice reflects the national agenda and that such practice is reflected in schemes of work etc. for all members of the department.

RESOURCES

All staff, with materials on the server, in the Library and Literacy Strategy documents with the Senior Leadership Team and the Literacy Co-ordinator.

MONITOR

This policy will be monitored by the Assistant Principal with responsibility for English and the Head of English.

REVIEW

This policy to be reviewed by the Assistant Principal with responsibility for English, the Head of English and the Curriculum Committee as appropriate, or every three years.

(To be read in conjunction with the Curriculum Policy).

Confirmed by **the Governing Body of Wymondham High Academy Trust**

Signature of Chair: Dated:

Curriculum Committee