



## POLICY STATEMENT

### Curriculum

#### Aims

Wymondham High Academy seeks to be “a dynamic and personalised learning community”. More specifically, the Academy aims “to provide a broad, inclusive curriculum that promotes choice and recognises cultural diversity, enabling all to fulfil their learning potential”.

We believe that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations. We will challenge and support our students to do their very best by providing an extensive range of learning experiences beyond the statutory requirement.

#### Relationship to other policies

The Academy policy on the curriculum embraces policies and procedures for admissions, assessment, charging and remissions, collective worship, drugs, equality, health and safety, homework, lettings, nutritional standards, performance management, school visits, DSEN, sex education, staff discipline, and teaching and learning.

#### Implementation

##### Roles and responsibilities of Principal, other staff, governors:

The **Principal** will ensure that:

- All statutory elements of the curriculum, and those subjects which the Academy chooses to offer, have aims and objectives which reflect the aims of the Academy and indicate how the needs of individual students will be met. This will include how the subject will be taught and assessed, the use of language (reading, writing, speaking and listening), and the use of information and communications technology;
- The amount of time provided for teaching the curriculum is adequate and is reviewed by the governors annually;
- Where appropriate, the individual needs of some students are met by permanent or temporary dis-application from the National Curriculum;
- Appropriate Information, Advice and Guidance is provided to enable all students to make informed decisions about curriculum choice;
- The procedures for assessment meet all legal requirements, and students and their parents/carers receive information to show how much progress the students are making, how they compare with Academy or national expectations, and what is required to help them improve;
- The governing body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum;
- The governing body is advised on statutory targets in order to make informed decisions.

It is the responsibility of the Principal to ensure that reference is made to this policy in other associated policies and where changes are made to this policy, all other Academy policies and procedures are checked/amended.

Other **staff** will ensure that the Academy curriculum is implemented in accordance with this policy.

The **governing body** will ensure that:

- It considers the advice of the Principal when approving this curriculum policy and when setting statutory and non-statutory targets;
- Progress towards annual statutory targets is monitored;
- Public Examinations and teacher assessment results are published and progress towards meeting agreed targets is described;
- Parents and carers receive timely reports on the progress of their child against clearly defined expectations;
- It participates actively in decision-making about the breadth and balance of the curriculum;
- Staff understand that political issues must be presented to students in a balanced way.

## **Monitoring and Evaluation**

The Governing Body will receive an annual report from the Principal on:

- The standards reached in each subject or groups of subjects, by every year group, against national averages and similar schools where available;
- The standards achieved at the end of each key stage by gender and ethnicity, compared with national and local benchmarks where available;
- The standards achieved by students with special educational needs and groups deemed to be vulnerable;
- The number of students for whom the curriculum was dis-applied, the arrangements which were made, how students and parents were informed, how progress was monitored, the progress made by those students;
- The evidence of the impact of external intervention and support and national strategies on standards;
- The views of staff about the action required to improve standards;
- The nature of any parental complaints.

## **Review**

This policy will be reviewed by the Assistant Principal, Curriculum for Learning, and the Governors' Learning Teaching and Curriculum Committee on an annual basis.

Confirmed by: **The Governing Body of Wymondham High Academy**

Signature of Chair: ..... Dated: .....  
**Learning Teaching and Curriculum Committee**