

2015-16 Catch-up Premium Statement

The Year 7 catch-up premium is allocated to all Year 7 pupils that did not achieve at least Level 4 in Reading and / or Maths at the end of Key Stage 2. For the Academic year 2015-2016 this funding is £500 per student. This additional income into School and Academy budgets is to support the implementation of strategies that are aimed at raising attainment in Reading and Maths. Schools should assess the needs of individual pupils to decide the best way to use the funding, selecting programmes and approaches for which there is the good evidence of effectiveness in improving outcomes.

Funding must be used effectively in areas such as individual tuition in addition to classroom teaching. We endeavour to ensure we the minimise risks from pupils missing out on mainstream lessons. Intensive small-group tuition, perhaps supported by new classroom materials and resources can be an effective means of supporting the pupils. This could take place at lunchtimes or after school. Purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support are used frequently.

At Wymondham High we have a variety of strategies to enable students to catch up and these are designed to meet the individual needs of the identified students. The Catch-Up Premium is separate to the Pupil Premium, although there may be a significant overlap of students who are entitled to both forms of support.

Wymondham High Academy Trust currently has 26 Year 7 pupils on roll eligible for Catch-Up Premium. The Academy allocation of this Grant for 2015-2016 is £13 000

The funding is not ring-fenced but there is expectation that it will be directed to additional literacy and numeracy catch-up support during Year 7. The coordination of expenditure is undertaken by the SENDCo.

Examples of how the Catch-Up Premium Grant will be allocated to support Year 7 students at Wymondham High this current academic year include:

- Identification and purchase of reading scheme resources
- Provision of "The Hub"
- Supporting Academy staff to implement a new system for Reading (Lexia) that will monitor and track progress
- Appointment of Raising Achievement Coordinators to enhance the provision for pupils entitled to Catch-Up Premium
- Purchase and implementation of suitable intervention strategies for students that require additional support in and around reading.
- Increasing the profile of reading by provision of displays and celebration events
- Introduction of pupil learning for life advocates to support staff and pupils
- Regular intervention with Post-16 pupil mentors
- Purchase and implementation of suitable intervention strategies for students that require additional support in and around Maths. This includes changes to setting arrangements across key stages.
- Restructure of Special Educational Needs areas to enhance provision for eligible pupils
- Identification and purchase of maths resources and staffing