



POLICY STATEMENT

Careers Information Advice and Guidance

INTRODUCTION

The Academy is committed to providing careers information advice and guidance for all students from Year 7-13. We recognise the need for high quality careers information and impartial guidance to inspire students to make informed choices at key transition points, which will help to realise future career pathways.

The policy provides a framework for meeting statutory requirements **“to expand advice and guidance for young people so they are inspired and motivated to fulfil their potential”** and the Academy’s firm belief that CIAG can enhance the motivation of students to learn and achieve.

AIMS

- To provide impartial information and advice which promotes the best interests of the students;
- To promote self-development by enabling all students to understand themselves and the influences upon them;
- To enable students to investigate opportunities in learning and work at appropriate stages;
- To empower students by supporting them to develop career management skills, which will equip them with the ability to manage transition from school to a career path;
- To provide parents/carers with accurate information to better support their son/daughter at key transition points: Post-14, Post-16 and Post-18.

IMPLEMENTATION

The Information Advice and Guidance Officer will work to ensure:

- All statutory guidance is reflected in the Academy careers information programme;
- Careers and Enterprise activities are organised;
- Support is provided for all key groups to access information and guidance to enable them to make informed decisions about their next steps.

In all the above, the IAG Officer will work with: the Assistant Principal, Curriculum for Learning, HoH, HoD, Director of Advanced Learning, Head of PSHE, SENDCo and the Children’s Services Guidance Adviser.

MONITORING AND EVALUATION

This policy will be monitored by the Assistant Principal, Curriculum for Learning, the Governors’ Teaching, Learning and Curriculum Committee and the Principal. The committee will monitor the effectiveness of the policy through the receipt of an annual report from the IAG Officer, review of the Y11 destination report and reports from the link governor for IAG.

REVIEW

This policy is to be reviewed by the Assistant Principal, Curriculum for Learning and the Governors’ Teaching, Learning and Curriculum Committee every three years.

Confirmed by: **The Governing Body of Wymondham High Academy**

Chair:

Dated:

Learning, Teaching and Curriculum Committee