

Wymondham High

news.issue17
INSIDE



DISCO INFERNO

BELOW IS A LIST OF SOME USEFUL DATES
 COMING UP IN THE NEXT FEW MONTHS...
 TO SEE A FULL LIST OF DATES FOR
 THE COMING YEAR GO THE SCHOOL
 WEB SITE AT: WWW.WYMONDHAMHIGH.NORFOLK.SCH.UK

dates

FEBRUARY		MARCH		APRIL		MAY	
1		1	Berlin Trip	1		1	
2	January Exams End	2	Berlin Trip	2	Easter Holidays	2	
3		3	Berlin Trip	3		3	Y10 Parents' Evening
4		4		4		4	DofE Bronze Expedition 4th-6th
5		5	Y8 Options Deadline	5		5	
6	Y9 Options Forms Due	6		6		6	
7		7	French Exchange 7-17th Cranedale 7-11th	7			7
8	Y11 Parents' Evening	8		8		8	
9		9		9	Easter Holidays Ski Trip to Austria 9th-18th DofE Silver Practice 10th-14th April	9	
10	Art Trip to Paris 10th-13th	10		10		10	
11		11		11		11	Y12 Study Leave
12		12	Y8 HPV Injections	12		12	
13	Half Term Y8/9 Football and Rugby Tour	13		13		13	
14		14	Disco Inferno	14		14	Summer Exams Start
15		15	Disco Inferno	15		15	
16		16	Disco Inferno	16	Back to School	16	
17		17	Family Day German Exchange 17-25th	17		17	
18		18		18		18	Y11 Celebration Day
19		19		19		19	
20		20		20	DofE Bronze Practice 20th-23rd April	20	
21		21		21		21	Y11 Study Leave
22		22	Numeracy Evening	22		22	
23		23		23		23	
24		24		24		24	
25	Mid Summer Night's Dream Y13	25		25	FILM My Week with Marilyn	25	Y13 Celebration Day and Study Leave Starts
26		26		26		26	
27	Tempest Photo Y11+13	27		27		27	
28	Berlin Trip	28	FILM Tin Tin	28		28	
29	Berlin Trip FILM Midnight in Paris	29	Spanish Exchange 29th-31st	29		29	
		30	DofE Silver Practice 30th-2nd April	30		30	
		31	Science Trip to Morocco 31st-7th April Geography Trip to Iceland 31st-4th April			31	

From the Principal,
Victoria Musgrave

Duke of Edinburgh Awards Presentation Evening held on 18th January

This was a successful event and very well attended with an inspirational presentation given by Phil Brown, Olympic Silver Medalist and 4x400 metre relay winner in the 1984 Los Angeles Olympics.

Many congratulations to Mr Peter Milliken and all the staff involved in organising this highly successful and worthwhile extra-curricular activity.



Sixth Form Presentation Evening held on 5th January

Another wonderful evening attended by many of our former students (currently first-year undergraduates, some in employment and others in their gap year) along with some of our current award winners in Year 13. We all enjoyed an excellent evening of good music, meeting students and congratulating them as well as an engaging address by Mr Tim Bishop, Head of BBC East.

Ofsted Subject Inspection, Science on 11th and 12th January

Mr Brian Cartwright HMI, Lead Inspector for Science in the UK spent two days with our Science department and gave them a glowing report in four areas: 1. Achievement and Progress, 2. Learning and Teaching, 3. Leadership and Management, 4. Overall Effectiveness. You can find the full report on pages 10/11 and on our website.

May I take this opportunity of commending all our Science team for their continued outstanding professionalism.

Building Plans

We are about to submit an application for building permission for our two new buildings which should open their doors on 1st September 2013. The larger of the two is a two-storey block housing the History department on the ground floor and an open plan state-of-the-art Art and Design provision on the first floor, the second new build will provide us with three additional Science laboratories and a large prep room. We have held consultative meetings with our neighbourhood and this new building will enhance the provision for all our community and give us the opportunity to say goodbye to the 'sea' of mobiles which currently occupy our site. These new buildings are just the beginning of a 15-year programme to enable the expansion of Wymondham High Academy to match the growth of Wymondham.

Other Matters

Two successful Options evenings were held on Thursday 19th January, for Year 9, and again on Wednesday 25th January, for Year 8. I would like to thank all our staff for putting on a brilliant showcase for the Academy.

Year 11 mock results day was held on Friday 6th January, where students experienced the anticipation of how their real GCSE results day will be for them later this year.

Visit by Du Hongmei

Early in December we received a visit from Du Hongmei, the Head of our Chinese partner school, Ziyang Middle School in the Xuhui District of Shanghai. Ms Du was visiting Norfolk for a week as part of a delegation of four secondary school heads and representatives of the Xuhui Education Board.

In the Summer of 2008, a group of 42 students and staff from Wymondham High visited Ms Du's school in Shanghai and received an incredibly warm welcome from staff and students (who had come into school specially during their Summer holidays to meet them!) It was therefore nice to be able to welcome Ms Du and her interpreter in School and reciprocate her hospitality.

During her visit, Ms Du met Mrs Musgrave and other members of the Senior Leadership Group to discuss matters of common interest including the curriculum and teaching and learning in both countries. She also observed lessons (including a number of our Year 8 China Week activities) and visited most of our clusters schools. She very much enjoyed their Christmas performances!

At the end of the week, both schools signed a Memorandum of Agreement at County Hall under which we pledged to work together more closely in the future to develop joint projects across the curriculum.



IN SHORT

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The Highway Code: Waiting and parking – a gentle reminder...

This Highway Code applies to England, Scotland and Wales. The Highway Code is essential reading for everyone.

238: You MUST NOT wait or park on yellow lines during the times of operation shown on nearby time plates (or zone entry signs if in a Controlled Parking Zone) – see 'Information signs' and 'Road markings'. Double yellow lines indicate a prohibition of waiting at any time even if there are no upright signs. You MUST NOT wait or park, or stop to set down and pick up passengers, on school entrance markings (see 'Road markings') when upright signs indicate a prohibition of stopping. We have had complaints about people parking outside of the school gates in inappropriate places – we would ask that people refrain from parking in restricted areas. Many thanks.

Battlefields Trip

Some of Year 9 participated in visits to the Battlefields of WW1 in November and December 2011. They were asked to write about their most memorable moment of the visit. 'Going to the Somme brought the textbook to life. I placed myself in the position of those men thinking that they had a face, a personality and a family. In the silence of the wreath laying my heart pounded and with every beat I thought a soldier has died'. Judith Williamson
 If you would like to read more, go to the school website and follow: School Life >Trips >Battlefields



Biology Field Trek to Morocco Dates

22nd February 6pm pre-departure meeting for parents/students going to Morocco.

Saturday 3rd March - 10.30-14.30 practice walk for Morocco team at Whitlingham Broad

Saturday 31 March - 7 April Biology Field Trek to Morocco.

Biology Students awarded grant from Sir Philip Reckitt Educational Trust

Students going on the Biology Field Trek to Morocco this Easter have been awarded a grant from the Sir Philip Reckitt Educational Trust. Well done to all the students. This will cover their spending money while abroad. Mrs Lewis

Gold Book Achievement

Amy Palmer E10

For achieving fourth place in the Area Cross Country at Sloughbottom Park, which meant she represented Norfolk in the Regional Cross Country 4th February.

Cameron Stubbs M7

For commendable behaviour in exams.

Oliver Glynn M2

For honesty in handing in a mobile phone.

Ben Palmer Q1

For producing a graphically designed 3D heart in Biology and selling the licence to an educational software company.

Sam Hanner

For getting his letter published in the EDP, this was part of his Media topic looking at letter writing with argument, persuasion and advice.

'I am backing Asda to move to Wymondham and take over the football club site. My first reason is that the town needs a decent supermarket and it will give Wymondham a better reputation.

My second reason is that the prices are a lot cheaper in Asda than Waitrose and most shops around Wymondham. It also has a wide range of goods, not just food (e.g. clothes, toys etc).

My third reason is that Asda will be very easy to get to because it is near the middle of town and on a main road. My penultimate reason is that if you live locally to the supermarket it would save on travel expenses, time and effort because the closest Asda to our area is the other side of Norwich.

My final reason is that the shop will create a lot of new jobs in the town because shops like Focus, the Fun-time Factory, Somerfield, Woolworths and smaller shops have gone out of business, which made unemployment high.'

Sam Hanner (aged 11)

Harry New E8 and Jordan Salway M6

For joint magnificent Love Your Ocean Geography Project.

We want to hear from you...

If your child has done something that you think we should know about, then do let us know. You can write to us at head@wymondhamhigh.norfolk.sch.uk, giving us details about whatever it is your child has done. It doesn't have to be a great academic or sporting achievement, it can be about anything that says something positive about your son or daughter.



DISCO INFERNO

The whole school production of Disco Inferno, to be performed at Central Hall in March, is well under way. Singing, Dancing and Acting will be found most lunch times and after school, in and around the Drama Studio.

14th, 15th, 16th March
Central Hall 7.30





The Christmas festivities are over and packed away for another year which means only one thing in the thriving Art Department – the impending externally set exam projects for GCSE and A-Level students and Year 8 and 9 students choosing their GCSE options. (See main feature).

NEWS...

Over the next few pages I hope to draw your attention to the significant events that are happening and highlight how truly rewarding it is witnessing students exhibit their creative and innovative potential. It never fails to impress my colleagues and I in the art team.

Key Stage 3

This term all KS3 students are beginning to work on a three dimensional theme. Year 7 students have focused on the concept of sculpture as a form of making art. Students have been using their previous learning, knowledge and skills to look at the work of Alexander Calder and Alberto Giacometti. Year 8 students have started to study 'African Masks' and will be constructing their 3D masks out of cardboard (kindly supplied by the canteen!). Already students are displaying their imagination and creativity with some original and unique transcriptions. Year 9 students have been inspired by German Expressionist printmakers and will be producing self portrait woodcuts from MDF.

Key Stage 4

Fine Art and Art Textiles students in Year 10 have been working very hard on their first coursework project entitled the 'Environment and Natural Form.' The department will be show casing final pieces in an exhibition hopefully before the Easter holidays. Parents will be invited to a private view to celebrate students' successes. Year 11 students are very busy trying to complete their 'Image and Identity' mock exam project and will soon be working on their externally set exam project which is worth 40% of their final grade. Students have 8 school weeks before their 2 day exam on Thursday 10th May and Friday 11th May (week 2). This project will allow students to build on their existing skills and use a medium that they are comfortable with.

Key Stage 5

Fine Art, Art Multimedia and Art Textiles students in Year 12 and 13 are also working to complete their individual coursework projects. The Sixth Form learning room and Art Multimedia room have been heavily used over the last few weeks. The Sixth Form learning room in particular is congested with expressive and colourful paintings and prints. The current quality of work is stunning and very eye catching.

End of year Exhibition at Wymondham Arts Centre

A note for all students' and parents' diaries is the end of year 'SHOWCASE #4' exhibition and private view. This year, the Art department is pleased and delighted to announce that once again we have acquired Wymondham Arts Centre from Monday 9th July until Monday 16th July 2012. The exhibition in July 2011 was another huge success and proved to be extremely popular with the general public – just over 600 people viewed the exhibition between Tuesday 12th July and Sunday 17th July 2011. More details will follow in future newsletters.

Coming next in March NEWSLETTER...

A-Level Paris Trip Report

On 10th February to Monday 13th February, 20 Art students along with Mrs Hill (Trip Leader), Mrs Pinnington and Mr Moulton will embark upon the department's first residential trip to Paris - a city that exudes style, glamour and grace with its endless rows of boutiques, cosy cafes, iconic landmarks and superlative art galleries. In the next newsletter there will be a full report.



A NOTE FOR YOUR DIARIES...

London trips – March 2012

After February half term the department will be running two enrichment trips to London for Year 11 and Year 10 fast track photography students (GCSE), Year 12 (Fine Art, Art Multimedia and Art Textiles students) and Year 13 (Fine Art, Art Multimedia and Art Textiles students). Department staff will accompany students to the Science Museum, the Victoria and Albert Museum and the Natural History Museum on Tuesday 28th February (GCSE) and Wednesday 7th March (A-Level). Both trips will depart from the North Bus Bay at 8am and return to School by 6.30pm.

Coursework Deadlines

- GCSE 'Image and Identity' – Friday 10th February 2012
- AS 'Rhythmical Structures' and 'Objects & Viewpoints' – Friday 10th February 2012
- A2 'Identity' practical work – Friday 10th February 2012

2012 Art Exam Dates

- GCSE exam: Thursday 10th and Friday 11th May (Wk 2)
- AS exam: Tuesday 8th and Wednesday 9th May (Wk 2)
- A2 exam: Wednesday 2nd May, Thursday 3rd May, Friday 4th May (Wk 1)

WHAT'S NEW...?

The new change in the KS4 curriculum offers the Art Department the opportunity to extend its two successful GCSE courses over 3 years to provide a more personalised and contemporary curriculum for Year 8 students who enjoy an Arts based subject. Below are some of the key points to be aware of:

The first year of the Fine Art and Textile Design GCSE courses are designed like a 'foundation year' based on a series of projects with an emphasis on practical art skills covering processes such as drawing, painting, printmaking, relief, photography, and digital media in Fine Art.

Textile Design will cover processes such as fabric manipulation, printmaking, relief, photography, machine and hand textile construction, three-dimensional design and digital media. Topics cover a broad range of ideas giving students the maturity, skills and experiences to launch their GCSE course in Year 10.

All work that is generated in the foundation year is valued and will be included in the overall assessment at the end of Year 11.

Choosing Fine Art or (Art) Textiles Design at GCSE, What you need to know...

It is important students wishing to study an Arts subject have a commitment to, and love of, the subject and feel motivated to develop visual skills and express their own ideas. This is achieved by working with department staff through projects with a mature and focused work ethic.

What do you need to know, or be able to do?

This course is suitable to students who are: Keen to develop their visual art skills from what they have learnt in Years 7, 8 and 9; Creative, enthusiastic and imaginative; Able to sustain an investigation; Able to enjoy visits to galleries, museums, workshops and artists' studios; Willing to experiment and take risks in their work; Eager to review their progress and make improvements.

The foundation year offers Year 9 students a range of starting points including observation, the work of others, and thematic enquiry. This combines a realistic opportunity to excel for those students who are more confident about their art skills. The Art Department places great emphasis on the process of making and the journey of the students' work. We provide regular opportunities for groups to discuss their work and share ideas both in class and in extra support sessions run after school. After school support sessions are available to all students, every day. There will also be a variety of enrichment opportunities over the 3 years to support students' creativity and imagination.

What next after GCSE?

On completion of the rewarding GCSE Fine Art course, students have many options open to them. This may be continuing at AS Level at Wymondham High Sixth Form. Students can continue to study Fine Art or can consider Art Textiles or Art Multimedia. This can then lead to an 'Arts' foundation or a BA (Hons) degree course. Alternatively students may enter training and/or careers in art related vocations. The list and possibilities are endless so choose GCSE Fine Art for a balanced and well-rounded creative experience!



Wymondham Governor News

Being a Governor

Being a Governor provides an opportunity to get involved in the school in so many different ways. A lot of the time we are carrying out a strategic role looking at the key priorities being faced by the school both now and in the future. In addition to this there are many other ways we get involved in school life and we intend to share some of this with you through the school newsletter.

I have a couple of experiences from last half term that I would like to share with you.

St James's Palace

On Tuesday 8th November I had the opportunity to go to St James's Palace with **Mr Milliken** to see a former student, **Tom Wadlow**, receive his Duke of Edinburgh Gold Award. Tom left Wymondham High last academic year to go on to university.

It was an interesting morning meeting other guests, finding out a bit more about the work involved with the Duke of Edinburgh award scheme, seeing the young people receive their awards and getting to meet the Duke of Edinburgh himself. At these awards, former Olympic athlete and our area representative, Philip Brown, was present.

Mr Milliken got the opportunity to speak to Philip about the increased numbers of students participating in all stages of the Duke of Edinburgh award at Wymondham High. He asked Philip if he would come and take part in a presentation evening in January for students that have achieved bronze and silver awards at school.

He was very pleased with the numbers of students pursuing this at our school and accepted the invitation to come along and support this event. Those of you who attended the recent DofE presentation evening will have seen Philip Brown speak and I'm sure many of you will agree that his speech was both inspirational and entertaining for everyone present. Many thanks to Mr Milliken for organising the presentation and for the time that he, and other staff involved, put in to helping the students at school work towards these awards.

Visitor from China

On Wednesday 7th December I had the opportunity to meet with a head teacher from a middle school in the Shanghai province in China. Her name was Du Hongmei and she was linked to Wymondham High having travelled here with a group of head teachers, who were linked up with other schools in the area, as part of an international programme to see what happens in English schools.

During the week that Du Hongmei visited Wymondham High, the school had put together a fantastic programme of events including visiting the infant school's Christmas performances, visiting Robert Kett Junior school, meeting with groups within the school, attending a specially arranged English tea party, seeing some of the places of interest within Wymondham and shopping in Norwich. Du Hongmei enjoyed her visit very much and commented on the positive behaviour and atmosphere within school as well as being made to feel very welcome. She particularly enjoyed her shopping experience in Norwich, taking advantage of buying goods which she said she found were cheaper than in China, and loved Wymondham Abbey as well as the atmosphere in the town itself.

Other governors will provide details of their experiences or updates on matters which they feel would be useful to share with you in future editions of the newsletter. We hope this will be a good means of communication in addition to the Governor section on the school website.

Alex Hunter, Chair of Governors



Five Go To Oxbridge...

Again

You will find the Sixth Form at Wymondham High regularly in the top three state schools in the East of England for Advanced Level successes. This year our students have really excelled themselves with a bumper crop of 5 conditional offers made to our students to go to the Country's top Universities.

Over 95% of Sixth Formers go to top Universities in the Country and this year already a large number of them have received offers to study Sciences (a real strength of the school), Medicine as well as Arts and Humanities subjects.

Our Oxbridge Mentor, Mr Pearce (himself a Cambridge graduate of Social and Political Sciences 1st Class), ably supports and mentors groups of students each year and we were delighted with the four successes during 2010/11 academic year, but this year 2011/12 is even better.

Wymondham High Academy Trust Sixth Form is delighted to announce that five Year 13 students have earned themselves offers to study at Oxford University and the University of Cambridge. Joshua Griffin (Law with French) and Isabella Hamilton (History) have offers to study at Oxford, whilst Samuel Duffield (Mathematics), Vivek Sharma (Medicine) and Thomas Ronan (Medicine) are heading for Cambridge.

Wymondham High is immensely proud of all its students, but these five deserve particular recognition for gaining offers to study at such prestigious institutions.



Chartwell's visit

Rana Hasan and Fionna Monk

Last year, Year 7 received a fortunate visit from a skilled Zimbabwean musician called Chartwell. He taught them about African culture and music and how important it is to them in Zimbabwe. Chartwell taught the young people how to play a native instrument call an 'mbira' which consists of thin horizontal metal keys resting on a wooden board or gourd resonator. The effect of the mbira being inside the gourd is to amplify the sound.

I (Fionna Monk) went to see Holly Harrington (M11) and Chartwell perform at the Octagon church in Norwich. Holly demonstrated her skills in African dancing very professionally and Chartwell played the mbira extremely well.

The Year 7's said: 'it's amazing learning more about Zimbabwean culture and getting to play such an authentic musical instrument, the mbira' they said that Chartwell's visit was a 'wonderful experience that we will never forget...'

From Holly Harrington Year 9

I know Chartwell through a concert we both performed at in Norwich. I was dancing and later, he played his mbira. I have also started to learn this instrument from his teaching.

The mbira is an ancient Zimbabwean instrument consisting of about 22-24 metal keys played with both thumbs and the right index finger. It is normally accompanied with singing and hosho (shakers) but can be played with other instruments too.

I was so happy when I found out Chartwell was coming to our school because I knew people could learn so much about his amazing culture through him.

He is an inspiration to me and many others.



Wyoftedreport

Dear Mrs Musgrave

Ofsted 2011–12 subject survey inspection programme: science

Thank you for your hospitality and cooperation, and that of your staff and students, during my visit on 11 and 12 January 2012 to look at work in science. The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with staff and students; scrutiny of relevant documentation; analysis of students' work; and observation of 10 lessons.

The overall effectiveness of science is good.

Achievement in science

Achievement in science is good

- Academic standards in science are above average overall, with boys and girls making equally good progress. This good achievement and above-average attainment continues in the sixth form, where a high proportion (60%) of sixth form students study science.
- This good achievement is driven by a department-wide consistent approach to lessons that emphasises practical learning through investigation. Plans include clear learning objectives and build in time for teachers to assess learning.
- As a result, students know what is expected of them, develop good working habits, and enjoy the progress they make. Their consistently very good behaviour contributes significantly to their good progress.
- Occasionally, teachers over-elaborate the activities, so that not all students have enough time to reflect on their learning, or to explain their ideas fully.

Quality of teaching in science

The quality of teaching in science is good

- All lessons proceed at a good pace, usually ensuring that most students engage with the main task. This almost always involves some form of practical investigation. Very good technical support allows students this regular experience of scientific phenomena, across all ages and abilities.
- Teachers' subject knowledge is high, and they use their love of science to enthuse and motivate students, often allowing discussions to go beyond the minimum requirements of the lesson plan. This approach is central to the overall success of teaching, including the high take up of science post-16. It models the enquiring attitude that drives scientific discovery, and helps inspire a sustained sense of inquisitiveness among students.
- Teachers systematically assess progress through planned activities in lessons, and are also skilled at more informal assessment of individual student progress as they circulate during the main activities. The quality of these individual teacher-student discussions are high and play a key role in creating good-humoured teacher-student relationships that engender students' confidence in their learning.
- Day-to-day lesson planning is not yet building on the good assessment information gained from previous lessons, so students are not always efficiently building on prior knowledge. Although diagnostic marking and written feedback are usually helpful, students do not systematically respond to it.

Quality of the curriculum in science

The quality of the curriculum in science is good

- The curriculum is thoughtfully planned to meet the aspirations and potential of all students, irrespective of their abilities. It is predominantly academic, with students directed on to appropriate routes. Almost all take additional science, or three separate sciences. A small group of students follow BTEC applied science, primarily because its coursework-based assessment gives them a better chance of success.
- From Year 7 (and earlier, through the school's specialist science outreach work in primary schools) there is a consistently high profile for practical science. Students enjoy this, but also appreciate the rigorously academic approach that underpins the curriculum, as they enjoy understanding the principles as much as seeing the consequences of these principles in action.
- A continuous sense of curriculum development drives improvements and leads to innovative projects, for example a post-16 communications unit developed in conjunction with the University of East Anglia. This culture of research also helps in training activities for new science teachers.
- A good programme of trips and visits enhances learning, coupled with an extensive and well-planned series of support classes to help students needing extra time to improve their performance.
- Effectiveness of leadership and management in science.

The effectiveness of leadership and management in science is good

- The consistently good, common approach to planning shared between all science staff is helping students to develop consistent work practices and habits, and underpins the good progress they make.
- The department's leaders are thoughtful, creating a professional culture focused on improvement. Staff are encouraged to extend their creative approaches to delivering lessons. The department is seeking to develop a more academically challenging approach to science at Key Stage 4, although it need not wait for a change in examination specification to do this.
- Good support from senior school leaders, coupled with continued development of physical resources and good technical support, allows a high level of practical work and signals the importance of good science to the wider school and its community.

Areas for improvement, which we discussed, include:

Further refining lesson planning to take better account of assessment information gained in previous lessons, so that individual students can build on their prior learning more efficiently.

I hope that these observations are useful as you continue to develop science in the school.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection.

Yours sincerely, Brian Cartwright, Her Majesty's Inspector

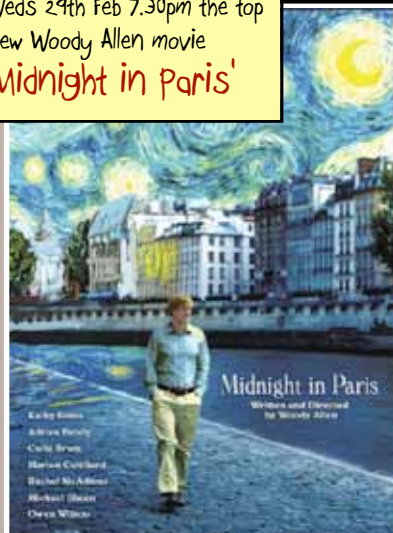
Wymondham High Studio Theatre Cinema Screenings 2012



Weds Jan 25th
7.30pm the
fantastic 2011
adaptation of
'Jane Eyre'



Weds 29th Feb 7.30pm the top
new Woody Allen movie
'Midnight in Paris'



The box
office
smash of
2011, a film
for all ages!
'Tintin'

Weds 28th
March 7.30pm

Weds 25th April 7.30pm



Hotly tipped for Oscar glory, the story of
Marilyn Monroe and her trip to Britain in 1957
for the making of 'The prince and the Showgirl'

my week with
MARILYN

Tickets available for all shows from 'The Book Fountain' Whartons Court, Wymondham Town Centre. Also available by calling the Box Office 01953 713108, and on the door prior to screenings.



**ABBEY NIGHT IS
FILM NIGHT**
LOOK OUT FOR DETAILS



An ABBEY HOUSE Production, coming soon to a theatre near you...